

Summary of GeMS FY16 Application Changes

The following changes to the Application side of GeMS will improve the FY16 Community Grantmaking (CG) application process as seen below and will only affect FY16 CG process and beyond. The changes below will not affect the FY15 Community Grantmaking or Progress Reporting processes or FY16 (current) Small Grantmaking processes or reporting.

Status	Page Name	Note	Created By	Last Modified By
	CG Application RFA			
Application				
	Project Profile		Grant System 8/13/2015 2:05:09 PM	Mr. Zach TestDBErrorScript 8/13/2015 2:20:49 PM
	Organization Summary		Mr. Zach TestDBErrorScript 8/13/2015 2:23:17 PM	
	Project Priorities and Abstract		Mr. Zach TestDBErrorScript 8/13/2015 2:24:20 PM	
	Project Narrative		Mr. Zach TestDBErrorScript 8/13/2015 2:28:15 PM	
	Project Target Demographics		Mr. Zach TestDBErrorScript 8/13/2015 2:34:06 PM	Mr. Zach TestDBErrorScript 8/13/2015 2:34:53 PM
	Project Work Plan - Goal		Mr. Zach TestDBErrorScript 8/13/2015 2:37:21 PM	Mr. Zach TestDBErrorScript 8/13/2015 2:37:44 PM
	Project Work Plan - Objectives (2)			
	Project Work Plan Summary			
	Key Personnel/Salaries		Mr. Zach TestDBErrorScript 8/13/2015 3:16:25 PM	
	Consultants		Mr. Zach TestDBErrorScript 8/13/2015 3:32:24 PM	
	Supplies		Mr. Zach TestDBErrorScript 8/13/2015 3:34:48 PM	Mr. Zach TestDBErrorScript 8/13/2015 3:38:23 PM
	Travel		Mr. Zach TestDBErrorScript 8/13/2015 3:39:27 PM	Mr. Zach TestDBErrorScript 8/13/2015 3:39:55 PM
	Patient Care		Mr. Zach TestDBErrorScript 8/13/2015 3:43:45 PM	Mr. Zach TestDBErrorScript 8/13/2015 3:44:24 PM
	Sub-Contracts		Mr. Zach TestDBErrorScript 8/13/2015 3:45:22 PM	Mr. Zach TestDBErrorScript 8/13/2015 3:45:52 PM
	Other		Mr. Zach TestDBErrorScript 8/13/2015 3:46:23 PM	Mr. Zach TestDBErrorScript 8/13/2015 3:46:40 PM
	Indirect		Mr. Zach TestDBErrorScript 8/13/2015 3:47:25 PM	
	Project Budget Summary		Mr. Zach TestDBErrorScript 8/13/2015 3:49:29 PM	Mr. Zach TestDBErrorScript 8/20/2015 5:57:40 PM
Contract				

Project Profile page

- Financial Contact Address fields were removed. The address inputted into these fields was NOT where the grant checks are sent, which was a source of confusion. Instead they are sent to the address in the “Organization Information” page.

Organization Summary page

- “State the mission of the organization” question removed and combined into first question, which has been simplified to “Provide a brief description of the organization’s history and mission.”
- “Please explain how your organization seeks to be diverse and inclusive in its operational functions” question removed.

Project Abstract page


- Name of page changed to “Project Priorities and Abstract”
- Primary/Secondary/ Tertiary project category classification questions removed.
- Abstract narrative inclusion instructions adapted:
 - Applicants now asked to include the expected number of individuals served
 - No longer asked to include a summary of evaluation methods in the abstract

Project Narrative page

- Text box capacity increased from 3,500 to 5,000 characters for each section.
- Narrative sections changed from:
 - Organizational Capacity, Statement of Need, Project Description, Collaboration, Sustainability, and Evaluation, to
 - Statement of Need, Program Design, Organization Capacity, and Monitoring and Evaluation
- Affiliates now have the option of including two additional Affiliate categories instead of one

Project Narrative page continued

Enter up to 10 keywords separated by commas that describe your proposed project

Mammograms, screening, treatment, education, help, wind, water, heart, mind, spirit, body, faith 

Please refer to your Affiliate's Request for Application (RFA) to establish the content for each of the below narrative sections. In each section your narrative should address the specific questions from within the RFA.

Statement of Need

Lorem ipsum dolor sit amet, nec option nominati definitiones ad. No nam antiopam forensibus, mei cetero forensibus et, in vis ullamcorper disputationi. Postea imperdiet ei mea, ea everti commodo aliquid est. Mei principes vituperata eu. Nec erant lobortis urbanitas eu, ei mea falli putant, ei verear delectus vix. Simul vocent referrentur at qui, virtute cotidieque consectetur duo ne.

Est omnis legendos no. Mei rebum moderatius ei, dolor conclusionemque ius at. Viderer complectitur reprehendunt eu vel. Mea latine eripuit cu. In vis prima scaevola, mazim omnium ut sea, nec clita consul inermis ex.

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1567 of 5000

Program Design

Far far away, behind the word mountains, far from the countries Vokalia and Consonantia, there live the blind texts. Separated they live in Bookmarksgrove right at the coast of the Semantics, a large language ocean. A small river named Duden flows by their place and supplies it with the necessary regellialia. It is a paradisematic country, in which roasted parts of sentences fly into your mouth. Even the all-powerful Pointing has no control about the blind texts it is an almost unorthographic life One day however a small line of blind text by the name of Lorem Ipsum decided to leave for the far World of Grammar. The Big Oxmox advised her not to do so, because there were thousands of bad Commas, wild Question Marks and devious Semikoli, but the Little Blind Text didn't listen. She packed her seven versalia, put her initial into the belt and made herself on the way. When she reached the first hills of the Italic Mountains, she had a last view back on the skyline of her hometown Bookmarksgrove, the headline of

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5000 of 5000

Organization Capacity

Far far away, behind the word mountains, far from the countries Vokalia and Consonantia, there live the blind texts. Separated they live in Bookmarksgrove right at the coast of the Semantics, a large language ocean. A small river named Duden flows by their place and supplies it with the necessary regellialia. It is a paradisematic country, in which roasted parts of sentences fly into your mouth. Even the all-powerful Pointing has no control about the blind texts it is an almost unorthographic life One day however a small line of blind text by the name of Lorem Ipsum decided to leave for the far World of Grammar. The Big Oxmox advised her not to do so, because there were thousands of bad Commas, wild Question Marks and devious Semikoli, but the Little Blind Text didn't listen. She packed her seven versalia, put her initial into the belt and made herself on the way. When she reached the first hills of the Italic Mountains, she had a last view back on the skyline of her hometown Bookmarksgrove, the headline of

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5000 of 5000

Monitoring and Evaluation

Far far away, behind the word mountains, far from the countries Vokalia and Consonantia, there live the blind texts. Separated they live in Bookmarksgrove right at the coast of the Semantics, a large language ocean. A small river named Duden flows by their place and supplies it with the necessary regellialia. It is a paradisematic country, in which roasted parts of sentences fly into your mouth. Even the all-powerful Pointing has no control about the blind texts it is an almost unorthographic life One day however a small line of blind text by the name of Lorem Ipsum decided to leave for the far World of Grammar. The Big Oxmox advised her not to do so, because there were thousands of bad Commas, wild Question Marks and devious Semikoli, but the Little Blind Text didn't listen. She packed her seven versalia, put her initial into the belt and made herself on the way. When she reached the first hills of the Italic Mountains, she had a last view back on the skyline of her hometown Bookmarksgrove, the headline of

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5000 of 5000

Project Target Demographics page

- Increased the number of target populations that can be selected by applicants from 4 to 6.
- Race and ethnicity categories separated into two separate categories to match U.S. Census Bureau categories and designations.
- Age options: Youth (0-19 years) removed and instead the youngest category is “39 years and under”. Other options: 40-49 years, 50-74 years, 75+ years.
- Gender category removed.
- Named groups:
 - Added: Amish, Mennonite; Appalachian, Frontier, Rural; Armed Forces, Military; Males
 - Revised: Homeless now “Homeless, Residing in Temporary House (i.e. shelter); Migrants added to “Immigrants, Newcomers, Refugees”; Offenders/Ex-Offenders changed to “Inmates, Ex-Offenders”; Q added to LGBT



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Project Target Demographics page Continued

All fields with a red asterisk are required fields.

Please select up to 8 target populations, from the categories of Race, Ethnicity, Age and Named Groups below. Please also select the counties/parishes your program intends to target from the Target Locations category.

Please note that you are selecting the population your program intends to target, not all of the populations your program will serve. Please select the populations on which your program will specifically aim to have the largest impact.

Race

- White
- Black, African American or African Descent
- American Indian and Alaska Native
- Asian
- Native Hawaiian and Other Pacific Islander

Ethnicity

- Hispanic, Latino/Latina
- Non-Hispanic, Non-Latino/Latina

Age

- 39 Years and under
- 40-49 Years
- 50-74 Years
- 75 + Years

Named Groups

- Amish, Mennonite
- Appalachian, Frontier, Rural
- Armed Forces, Military
- Breast cancer survivors living with metastatic disease
- Co-survivors
- Healthcare Providers
- Homeless, Residing in Temporary Housing (i.e. shelter)
- Immigrants, Newcomers, Refugees, Migrants
- Inmates, Ex-Offenders
- Jewish
- LGBTQ
- Males
- People with disabilities
- Other
- Other

Key Personnel page

- This page has been removed, and now is combined with the Salaries page (see “Key Personnel/Salaries” page below for more information).

Project Work Plan – Goal

- Only one goal can be entered instead of multiple goals. Therefore, there will only be one goal page.

PROJECT WORK PLAN - GOAL

Project Work Plan - Goal: This section should include the main goal for the entire project.

•Goals are high level statements that provide overall context for what the program is trying to achieve.

•Objectives are specific statements that describe what the program is trying to achieve to meet the Goal. An objective should be evaluated at the end of the program to establish if it was met or not met.

Once you have completed the form below, please make sure you click the save button or no information will be saved. If you are working on the page and need to close the window, make sure you click the save button or none of your information will be saved. If you click the check global errors button your page will not be saved. If you would like to check the entire application for global errors please save your information and then click check global errors.

All fields with a red asterisk are required fields.

All applications must include one program goal. Fill in both the goal name and the goal description and click the save button to complete the goal.

Goal Name

*

Goal Description

*

400 of 400

Project Work Plan – Objectives

- Weblink added to instructions for more direction on writing SMART objectives.
- SMART objective text box increased from 300 to 400 characters.
- “Please select the interventions you will use to accomplish your objective” removed.
- “What methods and techniques will you use to evaluate the effectiveness of this objective” removed.

Project Work Plan - Objectives page continued

You are here: > [CG Application Menu](#) > [Forms Menu](#) > Application

Screening Adults To Screen every adult in DFW

PROJECT WORK PLAN - OBJECTIVES

Project Work Plan - Objectives: Objectives are specific statements that describe what the project is trying to achieve to meet the goal. An objective should be evaluated at the end of the project to establish if it was met or not met.

Once you have completed the form below, please make sure you click the save button or no information will be saved. If you are working on the page and need to close the window, make sure you click the save button or none of your information will be saved. If you click the check global errors button your page will not be saved. If you would like to check the entire application for global errors please save your information and then click check global errors.

All fields with a red asterisk are required fields.

The goal should have at least one objective; there is no limit to the number of objectives the goal can have.

Please ensure that your objectives are SMART objectives. For a guide to crafting SMART objectives, [Click Here](#).

Specific
Measurable
Attainable
Realistic
Time-bound

First objective: To create the first objective for your project complete all fields below and click the save button.

Adding Additional Objectives: To add another objective click the add button. The page will refresh and the objective fields will be empty. Complete all fields and click the save button. You will notice above the project work plan-objective title, a drop down box will appear. As you add objectives the objective and goal names will appear in this drop down list. To revisit an objective, click on the correct name in the list and click the go button next to the box. The objective will reappear and you can make any necessary adjustments to the objective. Repeat these steps to continue to add as many objectives as needed.

Objective Name *

Goal *

Enter a SMART Objective that you will meet in order to deliver the Goal

This objective is wicked SMART. Of course that's your contention. You're a first-year grad student; you just got finished reading some Marxian historian, Pete Garrison probably. You're gonna be convinced of that 'till next month when you get to James Lemon. Then you're going to be talking about how the economies of Virginia and Pennsylvania were entrepreneurial and capitalist way

397 of 400

What is the planned timeline for completing that objective?

Start	End
<input type="text" value="08/01/2015"/> *	<input type="text" value="01/13/2016"/> *

Anticipated number of individuals to be served by this objective?

*

Key Personnel/Salaries page

- Columns now include:
 - Name
 - Job Title (formerly on Key Personnel page)
 - Role on Project
 - Attach Resume/Job Description (formerly on Key Personnel page)
 - Total Salary
 - Benefits
 - % of Salary on Project
 - Total

KEY PERSONNEL/SALARIES

Key Personnel/Salaries: This section collects information regarding the personnel that will be needed to complete the project. Any individual playing a key role in the project should be included in this section. This section should also include information for any employee's salary for which your program is requesting funds, if applicable.

Once you have filled out the form below, please make sure you click the save button or no information will be saved. If you are working on the page and need to close the window, make sure you click the save button or none of the information will be saved. If you click the check global errors button your page will not be saved. If you would like to check the entire application for global errors please save the information and then click check global errors.

All fields with a red asterisk are required fields.

Please list each person associated with the project, including personnel you are requesting salary for and those contributing to the project as in kind. You must input at least one individual in this section. Attach a copy of their resume / Curriculum Vitae (CV), not to exceed 2 pages. Attach a job description ONLY if the position will be added for the funded project or is currently vacant. To attach your documentation, click on the browse button and find the appropriate document within your files. Double click on the document and the name of the document should appear in the box. When you save the page, the document will attach to the page.

If you need more fields to properly complete the section, please complete all fields that are available and click the save button. More fields will then be available for you to add personnel to this section. Repeat as many times as necessary.




Name	Job Title	Role on Project	Attach Resume / Job Description
<input type="text" value="Tira Bess"/>	<input type="text" value="nurse"/>	<input type="text" value="Community Health Worker"/> ▼	<input type="text" value="Browse..."/> <input type="checkbox"/> DELETE 15442-Hydrangeas.jpg
<input type="text" value="Bree porter"/>	<input type="text" value="accountant"/>	<input type="text" value="Financial Advisor"/> ▼	<input type="text" value="Browse..."/> <input type="checkbox"/> DELETE 15442_2-Jellyfish.jpg
<input type="text" value="Amber Adelman"/>	<input type="text" value="navigator"/>	<input type="text" value="Patient Navigator"/> ▼	<input type="text" value="Browse..."/> <input type="checkbox"/> DELETE 15442_3-Chrysanthemum.jpg
<input type="text"/>	<input type="text"/>	<input type="text"/> ▼	<input type="text" value="Browse..."/>
<input type="text"/>	<input type="text"/>	<input type="text"/> ▼	<input type="text" value="Browse..."/>
<input type="text"/>	<input type="text"/>	<input type="text"/> ▼	<input type="text" value="Browse..."/>
			Totals:

Provide written justification for all items requested in this section of the Budget
 This section is required if you have requested funds for salaries.

Of course that's your contention. You're a first-year grad student; you just got finished reading some Marxian historian, Pete Garrison probably. You're gonna be convinced of that 'till next month when you get to James Lemon. Then you're going to be talking about how the economies of Virginia and Pennsylvania were entrepreneurial and capitalist way back in 1740. That's gonna last until next year; you're gonna be in here regurgitating Gordon Wood, talkin' about, you know, the pre-revolutionary utopia and the capital-forming effects of military mobilization.

1000 of 1000

Key Personnel/Salaries – continued (Applicants will have to scroll right to enter salary and benefits information)

Attach Resume / Job Description	Total Salary 	Benefits 	% of Salary on Project 	Total
<input type="text" value="Browse..."/> <input type="checkbox"/> DELETE 15442-Hydrangeas.jpg	<input type="text" value="\$50,000"/>	<input type="text" value="\$10,000"/>	<input type="text" value="50%"/>	\$30,000
<input type="text" value="Browse..."/> <input type="checkbox"/> DELETE 15442_2-Jellyfish.jpg	<input type="text" value="\$60,000"/>	<input type="text" value="\$20,000"/>	<input type="text" value="50%"/>	\$40,000
<input type="text" value="Browse..."/> <input type="checkbox"/> DELETE 15442_3-Chrysanthemum.jpg	<input type="text" value="\$75,000"/>	<input type="text" value="\$25,000"/>	<input type="text" value="50%"/>	\$50,000
<input type="text" value="Browse..."/>	<input type="text"/>	<input type="text"/>	<input type="text" value=""/>	%
<input type="text" value="Browse..."/>	<input type="text"/>	<input type="text"/>	<input type="text" value=""/>	%
<input type="text" value="Browse..."/>	<input type="text"/>	<input type="text"/>	<input type="text" value=""/>	%
Totals:	\$185,000	\$55,000		\$120,000

Consultants page

- The following was added in the instructions:
 - Consultants are persons or organizations that offer specific expertise not provided by staff and are usually paid by the hour or day. There is a separate budget section for Sub-contracts, which should include any organization with which your program will have a contractual agreement or partnership. Subcontractors have substantive involvement with a specific portion of the program, often providing services not provided by your organization.

Supplies page

- The following was added in the instructions:
 - Note: Komen grant funds may not be used for the development of educational materials or resources. If awarded, Affiliate grantees must use/distribute only Komen-developed or Komen-approved educational resources. Komen grantees are eligible to receive preferred pricing for Komen educational materials. Komen materials should be used and displayed whenever possible. To view our educational materials, visit www.shopkomen.com.
- “Educational Materials” column changed to “Supplies”

Supplies page continued


SUPPLIES

Supplies: This section should include office supplies, education supplies, and any other type of supplies your organization will need to complete the project. **Note:** Komen grant funds may not be used for the development of educational materials or resources. If awarded, Affiliate grantees must use/distribute only Komen-developed or Komen-approved educational resources. Komen grantees are eligible to receive preferred pricing for Komen educational materials. Komen materials should be used and displayed whenever possible. To view our educational materials, visit www.shopkomen.com.

Once you have filled out the form below, please make sure you click the save button or no information will be saved. If you are working on the page and need to close the window, make sure you click the save button or none of the information will be saved. If you click the check global errors button your page will not be saved. If you would like to check the entire application for global errors please save the information and then click check global errors.


All fields with a red asterisk are required fields.

If you need more fields to properly complete the section, please complete all fields that are available and click the save button. More fields will then be available for you to add items to this section.

Supplies	Number of Items	Cost per Item 	Total
Sample	4	\$50	\$200
<input type="text"/>	<input type="text"/>	<input type="text"/>	
<input type="text"/>	<input type="text"/>	<input type="text"/>	
<input type="text"/>	<input type="text"/>	<input type="text"/>	
Other			
<input type="text"/>			<input type="text"/>
<input type="text"/>			<input type="text"/>
<input type="text"/>			<input type="text"/>
Total:			\$200

Provide written justification for all items requested in this section of the Budget
 This section is required if you have requested funds for supplies.

Sample is required to complete this project

43 of 1000 

Patient Care page

- “If you are providing treatment of survivorship support please input the requested funds in the other budget category. Ex. Pain Management, Psychosocial help, symptom management” removed from instructions.
- “Other Patient Care” field added to include costs for support (symptom management, psychosocial issues, reproductive issues, etc.).
- Screening, Diagnostics, Treatment, and Transportation categories remain the same.

Patient Care page continued

Other Patient Care	
Other patient care costs including for survivorship support (symptom management, psychosocial issues, reproductive issues, etc.)	
Wigs	\$100
Lymphedema Bandages	\$200
Breast Prosthetics	\$100
Support Group Facilitator x	\$500
Other Patient Care Total:	\$518
Transportation	
Transportation cost for a patient related directly to receiving a patient care service; screening, diagnostic, and treatment.	
Cab Fare	\$40.00
Bus Passes	\$15.00
Transportation Total:	\$55
Grand Total:	\$704
Provide written justification for all items requested in this section of the Budget	
This section is required if you have requested funds for patient care.	
<div style="border: 1px solid gray; padding: 5px;"> <p>These items are needed so we can serve breast cancer survivors in our area.</p> </div>	
75 of 1000	

Sub-Contracts page

- The following was added in the instructions:
 - Subcontractors have substantive involvement with a specific portion of the program, often providing services not provided by your organization. Consultants should not be included in this section, as there is a separate budget section for Consultants. Consultants are persons or organizations that offer specific expertise not provided by staff and are usually paid by the hour or day.

Other page

- “Ex. Treatment and Survivorship Support (pain management, psychological issues, symptom management, reproductive issues)” removed from instructions.

Project Budget Summary page

- The following was added in the instructions:
 - Any monetary funds for the program from outside sources, such as other grant awards, should be entered as Cash. Both services and supplies provided by the organization itself (including salaries) and from outside sources (e.g. food, supplies) to support the program should be entered as In Kind.
- Question added: “What percentage of the organization’s overall budget is the amount requested from Komen for this program?”

PROJECT BUDGET SUMMARY

Project Budget Summary: The Requested from Komen and Total Required fields will auto populate from the information you have included in the previous budget sections. If you have an error on this page please return to that section to make any necessary corrections.

The Cash and In Kind fields will not auto populate. If you are receiving cash or in kind donations to subsidize your program please include that information in the cash and in kind fields below. Any monetary funds for the program from outside sources, such as other grant awards, should be entered as Cash. Both services and supplies provided by the organization itself and from outside sources (e.g. food, supplies) to support the program should be entered as In Kind.

Once you have filled out the form below, please make sure you click the save button or no information will be saved. If you are working on the page and need to close the window, make sure you click the save button or none of the information will be saved. If you click the check global errors button your page will not be saved. If you would like to check the entire application for global errors please save the information and then click check global errors.

All fields with a red asterisk are required fields.

<u>From Other Sources</u>				
	Requested from Komen	Cash	In Kind	Total Required
Salaries and Fringe	\$18,900	\$4,000	\$50,000	\$72,900
Consultant Costs	\$225		\$2,500	\$2,725
Supplies	\$200		\$10,000	\$10,200
Travel	\$450			\$450
Patient Care Costs				
Screening	\$115			\$115
Diagnostics	\$8			\$8
Treatment	\$10			\$10
Other	\$518	\$500	\$400	\$1,418
Transportation	\$55			\$55
Subcontracts	\$80	\$2,000		\$2,080
Other	\$50			\$50
Subtotal – Direct Costs	\$20,589	\$6,500	\$62,900	\$89,989
Indirect Costs	\$814			\$814
Total:	\$21,203	\$6,500	\$62,900	\$90,603

Please provide justification on cash and in-kind. This should include where they are each from. This section is required if you have inputted cash or in-kind funds.

0 of 1000

What percentage of the organization’s overall budget is the amount requested from Komen for this program?
 %

Upload Required Financial/Insurance Documentation as outlined in the RFA


DELETE

[15433-StepConversionChart.pdf](#)
[15433-StepConversionChart.pdf](#)

Summary of FY16 Progress and Final Report Changes

Progress Report – Work Plan (Objectives) page

- Changes to the individuals served table
- Four new narrative questions specifically tied to each objective (1,500 characters each):
 - Summarize the results of your approved evaluation plan, including: Progress made toward stated program objectives
 - Effect the program had on the selected priority
 - Assessment of program delivery
 - Summary of the results from evaluation forms (e.g., surveys, pre- and post-tests).

PROGRESS REPORT - WORK PLAN (OBJECTIVES)
<p>Progress Report - Work Plan (Objectives): This section will collect the information needed to describe the progress made toward accomplishing the stated goal and objectives of the grant.</p>
<p>Objective Short Name Screening Adults</p>
<p>Full SMART Objective Description from Application This objective is wicked SMART. Of course that's your contention. You're a first-year grad student; you just got finished reading some Marxian historian, Pete Garrison probably. You're gonna be convinced of that 'till next month when you get to James Lemon. Then you're going to be talking about how the economies of Virginia and Pennsylvania were entrepreneurial and capitalist way back in 1740.</p>
<p>Start Date 8/1/2015</p>
<p>End Date 1/13/2016</p>
<p>Anticipated number of individuals to be served (from the application) 500</p>
<p>Actual Number of individuals served to date 499 </p>
<p>If the objective is not on track, please explain.</p>
<p>Far far away, behind the word mountains, far from the countries Vokalia and Consonantia, there live the blind texts. Separated they live in Bookmarksgrove right at the coast of the Semantics, a large language ocean. A small river named Duden flows by their place and supplies it with the necessary regellialia. It is a paradisematic country, in which roasted parts of sentences fly into your mouth. Even the all-powerful Pointing has no control about the blind texts it is an almost unorthographic life One day however a small line of blind text by the name of Lorem Ipsum decided to leave for the far World of Grammar. The Big Oxmox advised her not to do so, because there were thousands of bad Commas, wild Question Marks</p> <p>1000 of 1000</p>



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Progress Report – Work Plan (Objectives) page continued

Individuals Served - Objective																
County of Residence	Total Number of Services Provided	Race						Ethnicity			Age					
		White	Black, African American or African Descent	American Indian and Alaska Native	Asian	Native Hawaiian and Other Pacific Islander	Unspecified	Hispanic/Latino	Non-Hispanic/Latino	Unspecified	39 and under	40-49	50-74	75+	Unsp	
polk		9	8	7	6	5	4	3	2	1		9	8	7	6	5
green	50	5	10	10	10	10	5	20	20	10		10	10	10	10	10
Subtotal	50	14	18	17	16	15	9	23	22	11		19	18	17	16	5
	Total number of services provided 50	Total number of these columns should equal "Total number of services provided": 89						Total number of these columns should equal "Total number of services provided": 56			Total number of these columns should equal "Total number of services provided": 85					

Individuals Diagnosed with Breast Cancer and Stage of Diagnosis						
County of Residence	Number of Individuals Diagnosed with Breast Cancer	Unknown	Stage I	Stage II	Stage III	Stage IV
polk	15	1	2	3	4	5
green	10	2	2	2	2	2
Subtotal	25	3	4	5	6	7
	Total number of breast cancers diagnosed 25	Total number of these columns should equal "Total number of breast cancers diagnosed" 25				

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Progress Report – Work Plan (Objectives) page continued

Special Populations	Total Number
Amish, Mennonite	<input type="text"/>
Appalachian, Frontier, Rural	<input type="text"/>
Armed Forces, Military	<input type="text"/>
Breast cancer survivors living with metastatic disease	<input type="text"/>
Co-survivors	<input type="text"/>
Health care providers	<input type="text"/>
Homeless, Residing in Temporary Housing (i.e., shelter)	<input type="text"/>
Immigrants, Newcomers, Refugees, Migrants	<input type="text"/>
Inmates, Ex-offenders	<input type="text"/>
Jewish	<input type="text"/>
LGBTQ	<input type="text"/>
Males that received direct services (i.e., screening, diagnostic or treatment services)	<input type="text"/>
People with disabilities	<input type="text"/>
Other (text box)	<input type="text"/>
<input type="text"/>	<input type="text"/>
Other (text box)	<input type="text"/>
<input type="text"/>	<input type="text"/>

Summarize the results of your approved evaluation plan, including: Progress made toward stated program objectives

Far far away, behind the word mountains, far from the countries Vokalia and Consonantia, there live the blind texts. Separated they live in Bookmarksgrove right at the coast of the Semantics, a large language ocean. A small river named Duden flows by their place and supplies it with the necessary regelialia. It is a paradisematic country, in which roasted parts of sentences fly into your mouth. Even the all-powerful Pointing has no control about the blind texts it is an almost unorthographic life One day however a small line of blind text by the name of Lorem Ipsum decided to leave for the far World of Grammar. The Big Oxmox advised her not to do so, because there were thousands of bad Commas, wild Question Marks

1500 of 1500

Effect the program had on the selected priority

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1500 of 1500

Assessment of program delivery

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1500 of 1500

Summary of the results from evaluation forms (e.g., surveys, pre- and post-tests).

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1500 of 1500

Attach the evaluation forms, surveys, etc. that were used to evaluate this objective.



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Progress Report - Budget page

- This section will collect the current budget expenses and balance of remaining grant funds, as well as the expected Cash and In Kind. Please report on the actual project expenses, and Cash and In kind received to date.
- Project Budget: Komen project expenses
- Cash: Any monetary funds for the program from outside sources, such as other grant awards
- In Kind: Both services and supplies provided by the organization itself (including salaries) and from outside sources (e.g. food, supplies) to support the program

Changes to the original budget must be submitted and approved using the Request for Grant Change form. In order to begin this process, please change the application status to "Amendment Requested".

	Project Budget	Actual to Date	Remaining	Cash Budget	Actual to Date	Remaining	In Kind Budget	Actual to Date	Remaining
Salaries and Fringe	\$120,000		\$120,000	\$10		\$10	\$100		\$100
Consultant Costs	\$200		\$200	\$20		\$20	\$200		\$200
Supplies	\$2,220		\$2,220	\$30		\$30	\$300		\$300
Travel	\$1,800		\$1,800	\$40		\$40	\$400		\$400
Patient Care Costs									
Screening	\$203,000		\$203,000	\$50	\$25	\$25	\$500		\$500
Diagnostics	\$6,000		\$6,000	\$60	\$10	\$50	\$600		\$600
Treatment	\$21,000		\$21,000	\$70	\$70	\$0	\$700		\$700
(Patient Care) Other	\$600		\$600	\$75	\$100	(\$25)	\$750	\$50	\$700
Transportation	\$200		\$200	\$80	\$80	\$0	\$800	\$800	\$0
Subcontracts	\$1,000		\$1,000	\$90	\$0	\$90	\$900	\$0	\$900
Other	\$100		\$100	\$100	\$50	\$50	\$1,000	\$1,200	(\$200)
Subtotal - Direct Costs	\$356,120		\$356,120	\$625	\$335	\$290	\$6,250	\$2,050	\$4,200
Indirect Costs	\$1,000		\$1,000	\$110	\$5	\$105	\$1,100		\$1,100
Total	\$357,120		\$357,120	\$735	\$340	\$395	\$7,350	\$2,050	\$5,300

Two narrative responses:

- Please describe any discrepancies between approved amounts (*for Project Budget, Cash, and In Kind*) and actual amounts for each (*Actual to Date*). Please also include additional sources of funding, if received. (2,000 characters)
- Please describe the plan to address budget overages or shortfalls described above. (1,000 characters)